

**Envisioning Flourishing Schools:  
Voices from Students, Educators, and Researchers on Well-being and Well-becoming in schools**



Symposium  
Friday, 23<sup>rd</sup> November 2018  
Faculty of Education, University of Manitoba



## REGISTRATION FORM

(Registration Deadline: **10<sup>th</sup> November 2018**      No Refunds After: **16<sup>th</sup> November 2018**)

Please **e-mail** this completed registration form as an attachment to Ms. Stephanie Coughlin at [stephanie.coughlin@umanitoba.ca](mailto:stephanie.coughlin@umanitoba.ca)

**One registration form** is required for **every** participant.

**Name:**

**Organization:**

**Role:**

**E-mail:**

**Daytime Phone:**

**Registration Fee** (required): \$50.00 (incl. lunch, refreshments, and GST): Adult participants  
Students (Youth) are FREE (2 students per division)

**Payment Options** – For options 1, 2 & 4, receipts will be provided at the conference. For option 3, receipts will be provided at the time of payment. Please check your chosen payment option.

\_\_\_ **Option 1: Payment by Cheque**

- make the cheque payable to “The University of Manitoba”
- mail the cheque to or drop it off with  
Ms. Stephanie Coughlin  
230Q Education Building  
University of Manitoba  
Winnipeg, MB R3T 2N2

\_\_\_ **Option 2: Payment by Credit Card (phone-in only)**

- call Ms. Stephanie Coughlin, Financial Assistant in the Faculty of Education, at 204- 474-9357 with your credit card information.

\_\_\_ **Option 3: Payment in Cash**

- please drop cash off before the registration deadline with Ms. Stephanie Coughlin at the address provided in option 1. Payments will be accepted Mon.-Fri. 8:30-16:30 (except for 12:00-13:00).

\_\_\_ **Option 4: Payment by FOAP**

- Please enter FOAP \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Name & Signature of Signing Authority \_\_\_\_\_

**Any questions regarding registration should be directed to Ms. Stephanie Coughlin at 204-474-9357**  
**Please see the next page to make your session selections.**

## Don't Forget to Complete Your Session Selection

Each participant can attend one working session in the morning slot A (9:45-10:50) and one in the morning slot B (10:22-12:00). To coordinate the sessions, each of which will have limited space available, please rank your **top four** sessions by inserting the numbers 1-4 in front of the chosen session title (1 = first choice, etc.):

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***Student Well-Being and Well-Becoming as a Condition for and an Indicator of Student Success: What Might This Mean?* Dr. Thomas Falkenberg**

The notion that student success means more than success in the so-called academic subjects has gotten some traction in educational discourse in Manitoba and other provinces. This session will take up the idea that student well-being and well-becoming might become a condition for and even an indicator of student success. The session will raise the question how we might (need to) understand “student well-being and well-becoming” so that this idea might flourish in school education in Manitoba.

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***Children's Well-Being and the Tradeoffs Schools Must Make: A Philosophical Perspective* Dr. Sarah Hannan and Heather Krepski, Doctoral Candidate**

When it comes to children's well-being, we must think about what they need to flourish in their lives as children, and what they will need to flourish as adults. Preparing them to thrive in these different stages of life often involves difficult tradeoffs. This session will explore the nature of children's well-being and how schools in particular can tackle the necessary tradeoffs.

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***Now and Future Orientation as Core Conditions for Student Well-Being and Well-Becoming: How Could These be Worked into Everyday School Practices?* Dr. Grace Ukasoanya**

Students are ‘well’ when they know that school and school practices help them to make meaning of how the academic, social and emotional capabilities they are helped to acquire today fit into the capabilities they need for the future. This presentation draws from the premise that the goal of school is to help students to make meaningful connection between the life they are expected to live as students and the life they aspire to live in the future. The session will use social innovation approach to invite all stakeholders in the room (students, educators and parents) to freely ideate about what this might look and feel like as teachers, counselors, resource teachers and administrators work with students in Manitoba schools.

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***“Making” Teacher Well-Being a Priority: Creating your Living Map of Flourishing* Dr. Sabre Cherkowski and Dr. Jennifer Watt**

Come and experience what it means to craft your work in ways that help you to flourish. Dr. Sabre Cherkowski and Dr. Jennifer Watt will co-facilitate this workshop designed to help you use recently developed tools and strategies from Sabre’s research on teacher wellbeing. You will have an opportunity to learn about the research findings, think about what these mean to you in your own context, and develop ideas and steps for developing a learning journey toward flourishing. Through this workshop you will have opportunities to identify ways you can start to notice, nurture, and sustain wellbeing for yourself and others with whom you work, and will have the start of a Living Map of Flourishing to guide you on your wellbeing journey.

For inquiries about the event, or questions about the sessions, please contact:

Jen Watt ([Jennifer.Watt@umanitoba.ca](mailto:Jennifer.Watt@umanitoba.ca)) OR Heather Krepski ([krepskih@myumanitoba.ca](mailto:krepskih@myumanitoba.ca))